

Proficiency Check Form

Name: _____

Before you do the task, your Faculty Coordinator must decide the proficiency level on which you should function: Intermediate Low, Intermediate Mid, etc.

To receive points on the assignment, you will need to demonstrate to 2 fellow students for each “Can Do” task that you can do the task. Once they sign off that you can do this, you will need to demonstrate to your LF that you can do the task as well. If your LF cannot certify that you can do the task adequately, he/she will advise you how to improve. After you have followed his/her advice and improved your performance you will return to your LF for his/her approval. To get full credit, all tasks must be certified by the following week and submitted to your Faculty Coordinator who will ask you to demonstrate one task of his/her choice. If you are unable to complete all the tasks you will have 2 options: 1) you will need to determine if the reason you are not able to complete the tasks is because you are attempting tasks that are too high of a level for your current abilities. If so, then you should try to complete the tasks for the lower level during the following week. This is a one-time offer during the first week. If you can fulfill all the tasks for the following week (in addition to the new homework assignment), you will be given full points. 2) If you need more time to fulfill the tasks, you will have until the following week’s meeting to complete the tasks and demonstrate to your Faculty Coordinator that you can perform them but you will only receive partial credit. These check forms will provide you with the incentive to work on developing these skills and increase your proficiency. They will play a critical role in how you are graded in the course.

Week 11:
Theme: Human Relations

Novice High/Intermediate Low

Novice high: partial control

Intermediate Low: full control, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can explain simply why my friends and family are important to me.		
I can ask and answer questions about my relationships with others.		
I can ask and answer questions about my friend's/parent's characteristics and interests.		

Intermediate Mid

Solid control of Intermediate functions, a few peaks into Advanced-level narration and description in present, past and future time frames.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can provide information and detail about my family members and friends that is several-sentences long.		
I can ask for information and explanations during a conversation on family matters and dating.		
I can tell stories about family events in present, past and future time frames SOME of the time.		

Intermediate High/Advanced Low

Intermediate High: able to narrate and describe in present, past and future time frames in connected discourse MORE THAN HALF OF THE TIME

Advanced Low: Advanced functions ALL of the time, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
<p>I can relate experiences about relationships in present and past time frames with enough details to give a paragraph-length “picture”, like how I met such and such a friend, what happened on my first date, the perfect date, etc.</p>		
<p>I can elaborate on what I imagine my future family life to be. Will friends play a different role when I have my own family?</p>		
<p>I can compare and contrast family structures and lifestyles in different cultures.</p>		
<p>I can relate current events regarding discrimination of any kind.</p>		
<p>I can express my opinion on the evolution of social values and their impact on families. Although I make mistakes while dealing with complex issues, I am not afraid to try.</p>		

Advanced Mid/Advanced High*Advanced Mid: solid control of narration/description all time frames + peaks into Superior functions**Advanced High: Solid control of Advanced functions + ability to develop arguments, support opinions and hypothesize MORE THAN HALF OF THE TIME in the context of extended discourse.*

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can give full descriptions and tell detailed stories about current and past relationships.		
I can relate current events and court rulings regarding same-sex marriage, discrimination, immigration policy, and other societal issues.		
I can support my opinion about current societal values regarding discrimination, immigration, the definition of family, etc.		
I can discuss at length the pros and cons of: “hanging out” vs. dating, the extended family model vs. the nuclear family, marrying young vs. waiting until one is older, etc.		
I can speculate at length on what the world would be like IF... (if the Founding Fathers could rewrite the Constitution with modern society in mind, if racial discrimination didn't exist, etc.		
I can participate actively and react to others appropriately in discussions related to the challenges of human relations.		