

Proficiency Check Form

Name: _____

Before you do the task, your Faculty Coordinator must decide the proficiency level on which you should function: Intermediate Low, Intermediate Mid, etc.

To receive points on the assignment, you will need to demonstrate to 2 fellow students for each “Can Do” task that you can do the task. Once they sign off that you can do this, you will need to demonstrate to your LF that you can do the task as well. If your LF cannot certify that you can do the task adequately, he/she will advise you how to improve. After you have followed his/her advice and improved your performance you will return to your LF for his/her approval. To get full credit, all tasks must be certified by the following week and submitted to your Faculty Coordinator who will ask you to demonstrate one task of his/her choice. If you are unable to complete all the tasks you will have 2 options: 1) you will need to determine if the reason you are not able to complete the tasks is because you are attempting tasks that are too high of a level for your current abilities. If so, then you should try to complete the tasks for the lower level during the following week. This is a one-time offer during the first week. If you can fulfill all the tasks for the following week (in addition to the new homework assignment), you will be given full points. 2) If you need more time to fulfill the tasks, you will have until the following week’s meeting to complete the tasks and demonstrate to your Faculty Coordinator that you can perform them but you will only receive partial credit. These check forms will provide you with the incentive to work on developing these skills and increase your proficiency. They will play a critical role in how you are graded in the course.

Week 4:

Theme: Housing, Living Conditions

Novice High/Intermediate Low

Novice high: partial control

Intermediate Low: full control, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can say where I live.		
I can ask for directions to someone's house, tell someone how to get from one place to another (using phrases such as go straight, turn left, turn right), and tell someone where something is located (using phrases such as next to, across from, or in the middle of).		
I can simply describe my house, roommates, and nearby landmarks.		

Intermediate Mid

Solid control of Intermediate functions, a few peaks into Advanced-level narration and description in present, past and future time frames.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can provide information about a familiar housing-related topic that is several-sentences long.		
I can ask and answer follow-up questions about housing-related topics.		
I can provide basic information and some details about my living situation (what floor I live on, how many roommates I have, what kinds of pets I have, how much I spend on rent, etc.).		
I can schedule an appointment with people like a landlord or maintenance worker and briefly describe the situation.		
I can provide information about activities that I do at home.		

Intermediate High/Advanced Low

Intermediate High: able to narrate and describe in present, past and future time frames in connected discourse MORE THAN HALF OF THE TIME

Advanced Low: Advanced functions ALL of the time, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can describe a housing-related subject with enough details to give a paragraph-length "picture."		
I can give a detailed description of topics of special interest to me (e.g., housing policies at BYU, the benefits of living in the FLSR, how to fashionably decorate one's apartment, etc.) and answer questions about them.		
I can compare dorm lifestyle with apartment lifestyle.		
I can clear up an unforeseen misunderstanding with my landlord or roommates.		
I can tell stories about past experiences relating to housing, such as the day I moved into or out of a certain place, a problem I had with a roommate or a landlord, etc.		

Advanced Mid/Advanced High

Advanced Mid: solid control of narration/description all time frames + peaks into Superior functions

Advanced High: Solid control of Advanced functions + ability to develop arguments, support opinions and hypothesize MORE THAN HALF OF THE TIME in the context of extended discourse.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can give full descriptions and tell detailed stories in present and past time frames about things like my childhood home, hotels I've stayed at on vacations, my ideal future home, etc.		
I can discuss housing issues, such as the housing bubble, rent ceilings, housing shortages, etc.		
I can speculate at length on what the world would be like IF... (if housing subsidies were available to all unemployed, if there was a rise in homelessness, etc.).		
I can participate in conversations on cultural questions relevant to the speakers of this language (e.g. nuclear families living together under one roof).		