

Proficiency Check Form

Name: _____

Before you do the task, your Faculty Coordinator must decide the proficiency level on which you should function: Intermediate Low, Intermediate Mid, etc.

To receive points on the assignment, you will need to demonstrate to 2 fellow students for each “Can Do” task that you can do the task. Once they sign off that you can do this, you will need to demonstrate to your LF that you can do the task as well. If your LF cannot certify that you can do the task adequately, he/she will advise you how to improve. After you have followed his/her advice and improved your performance you will return to your LF for his/her approval. To get full credit, all tasks must be certified by the following week and submitted to your Faculty Coordinator who will ask you to demonstrate one task of his/her choice. If you are unable to complete all the tasks you will have 2 options: 1) you will need to determine if the reason you are not able to complete the tasks is because you are attempting tasks that are too high of a level for your current abilities. If so, then you should try to complete the tasks for the lower level during the following week. This is a one-time offer during the first week. If you can fulfill all the tasks for the following week (in addition to the new homework assignment), you will be given full points. 2) If you need more time to fulfill the tasks, you will have until the following week’s meeting to complete the tasks and demonstrate to your Faculty Coordinator that you can perform them but you will only receive partial credit. These check forms will provide you with the incentive to work on developing these skills and increase your proficiency. They will play a critical role in how you are graded in the course.

Week 6:

Theme: Clothing and Appearance

Novice High/Intermediate Low

Novice high: partial control

Intermediate Low: full control, but barely.

| Can Do Task | Sign Off from Fellow Student | Sign off by LF |
|---|-------------------------------------|-----------------------|
| I can provide a basic description about my appearance (e.g., hair color, height, clothes I am wearing, etc.). | | |
| | | |
| I can ask questions about other individuals' appearances and clothing preferences. | | |
| | | |
| I can ask and answer simple questions about subjects related to clothing and appearance (a person's favorite store to shop at, a favorite Internet retailer, favorite type /of clothing, etc.). | | |
| | | |
| I can extend, accept, and reject invitations to go to a social event. | | |
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Intermediate Mid

Solid control of Intermediate functions, a few peaks into Advanced-level narration and description in present, past and future time frames.

| Can Do Task | Sign Off from Fellow Student | Sign off by LF |
|--|-------------------------------------|-----------------------|
| I can provide information about a familiar clothing-related topic that is several-sentences long. | | |
| | | |
| I can ask and answer follow-up questions about familiar clothing-related topics. | | |
| | | |
| I can provide basic information and some details about my appearance (e.g., body type, ethnicity, style, etc.). | | |
| | | |
| I can narrate about and describe social functions in present, past, and future times SOME of the time (e.g., tell a bit about a church dance, first date, bridal shower, etc. that will happen, is happening, or has happened). | | |
| | | |

Intermediate High/Advanced Low

Intermediate High: able to narrate and describe in present, past and future time frames in connected discourse MORE THAN HALF OF THE TIME

Advanced Low: Advanced functions ALL of the time, but barely.

| Can Do Task | Sign Off from Fellow Student | Sign off by LF |
|---|-------------------------------------|-----------------------|
| I can give a description of fashion-related topics of special interest to me with enough details to give a paragraph-length "picture." (e.g., characteristics of a model/pop icon whom I particularly admire, the fashion line of a particular retailer that I like, criticism of a certain kind of fashion style, etc.). | | |
| | | |
| I can tell stories about memorable experiences I have had hanging out with friends at specific social functions. | | |
| | | |
| I can compare one clothing retailer's fashion line with a competitor's fashion line. | | |
| | | |
| I can clear up an unforeseen misunderstanding at a store. | | |
| | | |

Advanced Mid/Advanced High

Advanced Mid: solid control of narration/description all time frames + peaks into Superior functions

Advanced High: Solid control of Advanced functions + ability to develop arguments, support opinions and hypothesize MORE THAN HALF OF THE TIME in the context of extended discourse.

| Can Do Task | Sign Off from Fellow Student | Sign off by LF |
|---|-------------------------------------|-----------------------|
| I can give full descriptions and tell detailed stories in present and past time frames about my clothing preferences and social behavior. | | |
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| I can discuss topics about social behavior (e.g., social etiquette, the masks we wear in society, etc.). | | |
| | | |
| I can speculate at length on what the world would be like IF... (if fads from the 1970s returned, if fashion models were no longer required/expected to be thin, etc.). | | |
| | | |
| I can talk about contemporary challenges that relate to appearance (body-image issues, immodesty, changing perceptions of beauty, etc.). | | |
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