

Proficiency Check Form

Name: _____

Before you do the task, your Faculty Coordinator must decide the proficiency level on which you should function: Intermediate Low, Intermediate Mid, etc.

To receive points on the assignment, you will need to demonstrate to 2 fellow students for each “Can Do” task that you can do the task. Once they sign off that you can do this, you will need to demonstrate to your LF that you can do the task as well. If your LF cannot certify that you can do the task adequately, he/she will advise you how to improve. After you have followed his/her advice and improved your performance you will return to your LF for his/her approval. To get full credit, all tasks must be certified by the following week and submitted to your Faculty Coordinator who will ask you to demonstrate one task of his/her choice. If you are unable to complete all the tasks you will have 2 options: 1) you will need to determine if the reason you are not able to complete the tasks is because you are attempting tasks that are too high of a level for your current abilities. If so, then you should try to complete the tasks for the lower level during the following week. This is a one-time offer during the first week. If you can fulfill all the tasks for the following week (in addition to the new homework assignment), you will be given full points. 2) If you need more time to fulfill the tasks, you will have until the following week’s meeting to complete the tasks and demonstrate to your Faculty Coordinator that you can perform them but you will only receive partial credit. These check forms will provide you with the incentive to work on developing these skills and increase your proficiency. They will play a critical role in how you are graded in the course.

Week 7:
Theme: Pastimes, Media

Novice High/Intermediate Low

Novice high: partial control

Intermediate Low: full control, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can briefly describe my likes and dislikes for pastime activities.		
I can ask others questions about their pastime activities.		
I can simply state which T.V. shows, movies, actors, singers, websites, etc. I like.		

Intermediate Mid

Solid control of Intermediate functions, a few peaks into Advanced-level narration and description in present, past and future time frames.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can provide information about my interests and favorite pastimes that is several-sentences long.		
I can ask and answer follow-up questions about my favorite pastimes.		
I can, in simple terms, give reasons for my preferences.		
I can narrate and describe in present, past, and future times SOME of the time about pastimes and media; even though I know I make mistakes, I am not afraid to try. I can talk about my interests, including my childhood pastimes.		

Intermediate High/Advanced Low

Intermediate High: able to narrate and describe in present, past and future time frames in connected discourse MORE THAN HALF OF THE TIME

Advanced Low: Advanced functions ALL of the time, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can summarize a book or a movie with enough details to give a paragraph-length "picture."		
I can elaborate about topics of special interest to me (e.g., Reasons why one Internet provider/browser is better than another, Aspects of a particular social media outlet, Rules of a particular game I love to play) and answer questions about them.		
I can compare Twitter with Facebook or CNN with Fox News, for example.		
I can explain how technology has changed our lives.		
I can tell stories about memorable pastime experiences, such as a particular outing with friends, a movie or a play I saw.		
I can express my opinion on a number of pastimes and media-related topics; even though I know I make mistakes when I talk about complex issues, I am not afraid to try.		

Advanced Mid/Advanced High*Advanced Mid: solid control of narration/description all time frames + peaks into Superior functions**Advanced High: Solid control of Advanced functions + ability to develop arguments, support opinions and hypothesize MORE THAN HALF OF THE TIME in the context of extended discourse.*

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can give full descriptions and tell detailed stories in present and past time frames about my childhood pastimes, usage of social media, print and audio-visual media, and other related topics.		
I can discuss issues related to the media such as sensationalism, the growing impact of the Internet, the quality of communication through social media, etc.		
I can speculate at length on what the world would be like IF... (if the Internet had existed 100 years ago, if we didn't have the Internet today, if violence was not permitted in video games, etc.).		
I can participate actively and react to others appropriately in discussions related to the media, providing some facts and rationales to back up my opinions.		