

Proficiency Check Form

Name: _____

Before you do the task, your Faculty Coordinator must decide the proficiency level on which you should function: Intermediate Low, Intermediate Mid, etc.

To receive points on the assignment, you will need to demonstrate to 2 fellow students for each “Can Do” task that you can do the task. Once they sign off that you can do this, you will need to demonstrate to your LF that you can do the task as well. If your LF cannot certify that you can do the task adequately, he/she will advise you how to improve. After you have followed his/her advice and improved your performance you will return to your LF for his/her approval. To get full credit, all tasks must be certified by the following week and submitted to your Faculty Coordinator who will ask you to demonstrate one task of his/her choice. If you are unable to complete all the tasks you will have 2 options: 1) you will need to determine if the reason you are not able to complete the tasks is because you are attempting tasks that are too high of a level for your current abilities. If so, then you should try to complete the tasks for the lower level during the following week. This is a one-time offer during the first week. If you can fulfill all the tasks for the following week (in addition to the new homework assignment), you will be given full points. 2) If you need more time to fulfill the tasks, you will have until the following week’s meeting to complete the tasks and demonstrate to your Faculty Coordinator that you can perform them but you will only receive partial credit. These check forms will provide you with the incentive to work on developing these skills and increase your proficiency. They will play a critical role in how you are graded in the course.

Week 8:

Theme: Transportation and Travel

Novice High/Intermediate Low

Novice high: partial control

Intermediate Low: full control, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can ask for and give simple directions.		
I can purchase a ticket at a metro, train, or bus station.		
I can arrange for transportation, such as a ride to church or the store with a friend.		
I can answer simple questions about places I like to go or where I have been.		

Intermediate Mid

Solid control of Intermediate functions, a few peaks into Advanced-level narration and description in present, past and future time frames.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can provide information about my travel habits that is several-sentences long.		
I can request services to handle my personal transportation needs, such as car maintenance or bike repair.		
I can provide basic information and some details about particular travel experiences (e.g., where I have travelled, how I travelled, what I did, etc.) Although I make mistakes when I speak about the past, I am not afraid to try.		
I can give some information about activities that I plan to do in the future.		

Intermediate High/Advanced Low

Intermediate High: able to narrate and describe in present, past and future time frames in connected discourse MORE THAN HALF OF THE TIME

Advanced Low: Advanced functions ALL of the time, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can relate a transportation or travel-related experience with enough details to give a paragraph-length "picture."		
I can elaborate about topics of special interest to me (e.g., the best location to go on vacation with family, the best place to go for spring break, the experience on a cruise ship, best travel magazine, etc.) and answer questions about them.		
I can compare a vacation spent locally with a vacation spent abroad.		
I can explain how technological advances in travel have changed our lives.		
I can rearrange my travel itinerary, such as flights, pick-up times, and appointments when I experience travel delays.		
I can express my opinion about the benefits of travel or public transportation. Although I struggle to elaborate about abstract issues, I am not afraid to try.		

Advanced Mid/Advanced High

Advanced Mid: solid control of narration/description all time frames + peaks into Superior functions

Advanced High: Solid control of Advanced functions + ability to develop arguments, support opinions and hypothesize MORE THAN HALF OF THE TIME in the context of extended discourse.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can give full descriptions and tell detailed stories in present, past and future time frames (e.g., vacations my family took when I was a child, study abroad, my honeymoon, etc.).		
I can discuss topics related to transportation and travel, such as the costs and benefits of air travel, the tightening of airport security, car makers' product recalls, seatbelt laws, the rising cost of fuel, etc.).		
I can speculate at length on what the world would be like IF... (if gasoline cost \$10 a gallon, if we no longer relied on foreign oil, if vehicles from sci-fi movies became widely available to consumers, if a semester abroad was a required part of the college experience in all US universities, etc.).		
I can participate actively and react to others appropriately in discussions related to transportation and travel, providing some facts and rationales to back up my statements.		