SECOND LANGUAGE TEACHING M.A.
READING LIST
(Updated April 2019)

Professional Documents


SLAT 601- Survey of Second Language Teaching and Acquisition: Theory and Practice

❖ Chapter 9: Language acquisition (pp. 394-443)

❖ Chapter 3: On teaching a language – Principles and priorities in methodology (pp. 73-130)


❖ Chapter 1: Understanding language learning through second language acquisition theory and research (pp. 11-42)

SLAT 602- Linguistics for Language Teachers

❖ Chapter 1: What is language? (pp. 1-32)
❖ Chapter 7: Language in society (pp. 279-336)
❖ Chapter 12: Writing: The ABCs of language (pp. 279-336)
SLAT 603- Conducting Research in Second Language Teaching


❖ Chapter 1: What is qualitative research? (pp. 3-21).


SLAT 604- Assessing Language Skills

❖ Chapter 2: Principles of language assessment (pp. 25-51).


SLAT 610- Using Media and Technology in Second Language Teaching and Research


SLAT 611- Teaching Listening and Speaking Skills

Listening

   ❖ Chapter 1: Facilitating target language comprehensibility (pp. 19-40)

   ❖ Chapter 7: Approaches to teaching listening (pp. 133-147)


Speaking

   ❖ Chapter 2: Building a classroom discourse community (pp. 41-64)


   ❖ Chapter 1: Teaching communicatively implies a definition of communication (pp. 1-18)
   ❖ Chapter 2: Language is too abstract and complex to teach and learn explicitly (pp. 19-34)

SLAT 612- Teaching Reading and Writing Skills

Reading

   ❖ Chapter 5: Models and more models of reading: Explaining reading (pp. 83-106)
- Chapter 6: Reading in different languages (pp. 107-128)
- Chapter 7: L1 and L2 reading relationships (pp. 129-151)

Writing


- Chapter 6: Classroom assessment of L2 writing (pp. 196-236)
- Chapter 7: Response to student writing: Issues and options for giving and facilitating feedback (pp. 237-278)


SLAT 613- Teaching and Learning About Culture


- Chapter 5: Focusing on cultural products, practices, and perspectives in a dialogic context (pp. 115-140)