

Proficiency Check Form

Name: _____

Before you do the task, your Faculty Coordinator must decide the proficiency level on which you should function: Intermediate Low, Intermediate Mid, etc.

To receive points on the assignment, you will need to demonstrate to 2 fellow students for each “Can Do” task that you can do the task. Once they sign off that you can do this, you will need to demonstrate to your LF that you can do the task as well. If your LF cannot certify that you can do the task adequately, he/she will advise you how to improve. After you have followed his/her advice and improved your performance you will return to your LF for his/her approval. To get full credit, all tasks must be certified by the following week and submitted to your Faculty Coordinator who will ask you to demonstrate one task of his/her choice. If you are unable to complete all the tasks you will have 2 options: 1) you will need to determine if the reason you are not able to complete the tasks is because you are attempting tasks that are too high of a level for your current abilities. If so, then you should try to complete the tasks for the lower level during the following week. This is a one-time offer during the first week. If you can fulfill all the tasks for the following week (in addition to the new homework assignment), you will be given full points. 2) If you need more time to fulfill the tasks, you will have until the following week’s meeting to complete the tasks and demonstrate to your Faculty Coordinator that you can perform them but you will only receive partial credit. These check forms will provide you with the incentive to work on developing these skills and increase your proficiency. They will play a critical role in how you are graded in the course.

Week 1:
Theme: Self-
Family

Novice High/Intermediate Low

Novice high: partial control

Intermediate Low: full control, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can introduce myself and give basic information about myself (where I come from, my year in school, what I am studying, what I like to do, etc.)		
I can briefly describe my family (e.g., I have two brothers and one sister; my brothers are 24 and 22 years old; my sister is 16 years old; my dad is an engineer; etc.—short, separate sentences).		
I can ask questions of my roommates about themselves and their family.		
I can answer simple questions about myself, my interests, and my family.		

Intermediate Mid

Solid control of Intermediate functions, a few peaks into Advanced-level narration and description in present, past and future time frames.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can provide information about myself that is several-sentences long		
I can ask and answer follow-up questions about myself and my roommates.		
I can provide basic information and some details about my family (e.g., My sister is 16 years old. She is still in high school, and she's on the soccer team. She also sings in the high school choir. She wants to come to BYU when she graduates.)		
I can narrate and describe in present, past and future times SOME of the time about personal and family events; even though I know I make mistakes, I am not afraid to try. I can talk about favorite family activities, including memorable past experiences.		

Intermediate High/Advanced Low

Intermediate High: able to narrate and describe in present, past and future time frames in connected discourse MORE THAN HALF OF THE TIME

Advanced Low: Advanced functions ALL of the time, but barely.

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can describe myself with enough details to give a paragraph-length “picture” of my hometown, my background, my interests, etc.		
I can give a detailed description of various members of my family.		
I can tell stories about memorable experiences we’ve had as a family.		
I can fully participate in a discussion of current events.		
I can express opinion; even though I know I make mistakes when I talk about abstract issues, I am not afraid to try.		

Advanced Mid/Advanced High*Advanced Mid: solid control of narration/description all time frames + peaks into Superior functions**Advanced High: Solid control of Advanced functions + ability to develop arguments, support opinions and hypothesize MORE THAN HALF OF THE TIME in the context of extended discourse.*

Can Do Task	Sign Off from Fellow Student	Sign off by LF
I can give full descriptions and tell detailed stories in present and past time frames about myself and my family.		
I can discuss societal issues such as gay marriage, the concept of family in various cultures, etc.		
I can speculate at length on what the world would be like IF... (if gay marriage were legalized in all countries, if the nuclear family model [vs. extended family] were to become the norm in developing countries, etc.)		
I can discuss at length current events, and their implications for society, politics, international relations, etc.		