

SECOND LANGUAGE TEACHING M.A. READING LIST (Updated April 2019)

Professional Documents

National Standards in Foreign Language Education Project (NSFLEP). (2015). *World-Readiness Standards for Learning Languages*. Alexandria, VA: Author.

SLAT 601- Survey of Second Language Teaching and Acquisition: Theory and Practice

Fromkin, V., Rodman, R., & Hyams, N. (2013). *An introduction to language* (10th ed.). Boston, MA: Wadsworth Cengage Learning.

- ❖ Chapter 9: Language acquisition (pp. 394-443)

Hadley, A. O. (1993). *Teaching language in context* (3rd ed.). Boston, MA: Heinle & Heinle.

- ❖ Chapter 3: On teaching a language – Principles and priorities in methodology (pp. 73-130)

Roberts, J. T. (2004). The communicative approach to language teaching: The king is dead! Long live the king! *International Journal of English Studies*, 4(1), 1-37. <https://files.eric.ed.gov/fulltext/EJ1072195.pdf>

Shrum, J. L., & Glisan, E. W. (2016). *Teacher's handbook: Contextualized language instruction* (5th ed.). Boston, MA: Heinle & Heinle.

- ❖ Chapter 1: Understanding language learning through second language acquisition theory and research (pp. 11-42)

SLAT 602- Linguistics for Language Teachers

Fromkin, V., Rodman, R., & Hyams, N. (2013). *An introduction to language* (10th ed.). Boston, MA: Wadsworth Cengage Learning.

- ❖ Chapter 1: What is language? (pp. 1-32)
- ❖ Chapter 7: Language in society (pp. 279-336)
- ❖ Chapter 12: Writing: The ABCs of language (pp. 279-336)

SLAT 603- Conducting Research in Second Language Teaching

Center for Innovation in Research and Teaching. (n.d.) Research ready: Quantitative research certification program [series of online training modules]. Phoenix, AZ: CIRT, Grand Canyon University. Available at https://cirt.gcu.edu/research/developmentresources/research_ready/quantresearch

Merriam, S. B., & Tisdell, E. J. (2016). *Qualitative research: A guide to design and implementation* (4th ed.). San Francisco, CA: Jossey-Bass.
❖ Chapter 1: What is qualitative research? (pp. 3-21).

Smith, J. K. (1983). Quantitative versus qualitative research: An attempt to clarify the issue. *Educational Researcher*, 12, 6-13.
<https://doi.org/10.3102/0013189X012003006> Retrieved from <http://edr.sagepub.com/cgi/reprint/12/3/6>

SLAT 604- Assessing Language Skills

Brown, H. D. & Abeywickrama, P. (2010). *Language assessment: Principles and classroom practices* (2nd ed.). New York, NY: Pearson Longman.
❖ Chapter 2: Principles of language assessment (pp. 25-51).

Brown, J. D. (2012). What teachers need to know about test analysis. In C. Coombe, P. Davidson, B. O'Sullivan, & S. Stoyhoff (Eds.), *The Cambridge guide to language assessment* (pp. 105-112). Cambridge, UK: Cambridge University Press.

Brown, J. D., & Hudson, T. (1998). The alternatives in language assessment. *TESOL Quarterly*, 32(4), 653-675. <https://doi.org/10.2307/3587999>

Clifford, R. (2016). A rationale for criterion-referenced proficiency testing. *Foreign Language Annals*, 49, 224-234. <https://doi.org/10.1111/flan.12201>

SLAT 610- Using Media and Technology in Second Language Teaching and Research

Blake, R. (2017). Distance education for second and foreign language learning. In S. Thorne & S. May (Eds.), *Language, education and technology (Encyclopedia of language and education*, 3rd ed., pp. 1-12). New York, NY: Springer.

Blake, R. J. (2011). Current trends in online language learning. *Annual Review of Applied Linguistics*, 31, 19-35. <https://doi.org/10.1017/S026719051100002X>

Ushida, E. (2005). The role of students' attitudes and motivation in second language learning in online language courses. *CALICO Journal*, 23(1), 49-78.
<https://doi.org/10.1558/cj.v23i1.49-78>

SLAT 611- Teaching Listening and Speaking Skills

Listening

Glisan, E. W., & Donato, R. (2017). *Enacting the work of language instruction: High-Leverage teaching practices*. Alexandria, VA: ACTFL.

- ❖ Chapter 1: Facilitating target language comprehensibility (pp. 19-40)

Rost, M. (2016). *Teaching and researching listening* (3rd ed.). New York, NY: Routledge.

- ❖ Chapter 7: Approaches to teaching listening (pp. 133-147)

Vandergrift, L. & Goh, C. (2009). Teaching and testing listening comprehension. In M. H. Long & C. J. Doughty (Eds.), *The handbook of language teaching* (pp. 395-411). West Sussex, UK: Wiley-Blackwell.

Speaking

Glisan, E. W., & Donato, R. (2017). *Enacting the work of language instruction: High-leverage teaching practices*. Alexandria, VA: American Council on the Teaching of Foreign Languages.

- ❖ Chapter 2: Building a classroom discourse community (pp. 41-64)

Swain, M. (2000). The output hypothesis and beyond: Mediating acquisition through collaborative dialogue. In J. P. Lantolf (Ed.) *Sociocultural theory and second language acquisition* (pp. 97-114). Oxford, UK: Oxford University Press.

VanPatten, B. (2017) *While we're on the topic: BVP on language, acquisition, and classroom practice*. Alexandria, VA: American Council on the Teaching of Foreign Languages.

- ❖ Chapter 1: Teaching communicatively implies a definition of communication (pp. 1-18)
- ❖ Chapter 2: Language is too abstract and complex to teach and learn explicitly (pp. 19-34)

SLAT 612- Teaching Reading and Writing Skills

Reading

Grabe, W. (2008). *Reading in a second language: Moving from theory to practice*. Cambridge, UK: Cambridge University Press.

- ❖ Chapter 5: Models and more models of reading: Explaining reading (pp. 83-106)

- ❖ Chapter 6: Reading in different languages (pp. 107-128)
- ❖ Chapter 7: L1 and L2 reading relationships (pp. 129-151)

Writing

Polio, C. (2016). *Teaching second language writing*. New York, NY: Routledge.

Ferris, D. R., & Hedgcock, J. S. (2014). *Teaching L2 composition: Purpose, process, and practice*. New York, NY: Routledge.

- ❖ Chapter 6: Classroom assessment of L2 writing (pp. 196-236)
- ❖ Chapter 7: Response to student writing: Issues and options for giving and facilitating feedback (pp. 237-278)

Polio, C. (2012). The relevance of second language acquisition theory to the error correction debate. *Journal of Second Language Writing*, 21, 375-389.
<https://doi.org/10.1016/j.jslw.2012.09.004>

SLAT 613- Teaching and Learning About Culture

Bennett, J. M., Bennett, M. J., & Allen, W. (2003). Developing intercultural competence in the language classroom. In D. L. Lange & R. M. Paige (Eds.), *Culture as the core: Perspectives on culture in second language learning* (pp. 237-270). Greenwich, CT: Information Age Publishing.

Cutshall, S. (2012). More than a decade of standards: Integrating “cultures” into your language instruction. *The Language Educator*, 7(1), 32-37.

Glisan, E. W., & Donato, R. (2017). *Enacting the work of language instruction: High-leverage teaching practices*. Alexandria, VA: American Council on the Teaching of Foreign Languages.

- ❖ Chapter 5: Focusing on cultural products, practices, and perspectives in a dialogic context (pp. 115-140)