**Speaking Rubric - Intermediate**

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| --- | --- | --- | --- | --- | --- |
| **Task** |  | **Complete****3 Points** | **Mostly Achieved****2 Points** | **S Score****\_\_ / 12** | **T Score****\_\_ / 12** |
| **All tasks complete** |  | ☐ Addresses all aspects of the conversation prompt | ☐ Addresses most aspects of the prompt | \_\_ / 3 | \_\_ / 3 |
| **Organized** |  |  |  |  \_\_/3 | \_\_ / 3 |
| **Creative, interesting** |  |  |  | \_\_ / 3 | \_\_ / 3 |
| **Accurate content/ culture** |  |  |  | \_\_ / 3 | \_\_ / 3 |
|  |
| **Language** | **Exceeds Standard - Advanced****3 Points** | **Standard - Intermediate****2 Points** | **Emerging - Novice** **1 Point** | **ST Score****\_\_ / 16** | **T Score****\_\_ / 16** |
| **F****Functions** | ☐ Can narrate and describe (with details) in all major time frames.☐ Can handle a complicated situation | ☐ Can create with language☐ Can ask and answer questions | ☐ Can accurately use formulaic utterances☐ Can produce words, lists, and phrases | \_\_ / 4 | \_\_ / 4 |
| **A****Accuracy** | ☐ Can accurately communicate in all tenses. (understood by NS not accustomed to NNS)☐ Pronunciation is comprehensible and fluent | ☐ Usually accurate when in present tense. Can communicate in other tenses but cannot sustain accuracy. (Understood by NS accustomed to NNS)☐ Comprehensible pronunciation  | ☐ Only understood by patient, sympathetic, NS listeners☐ Accurate formulaic utterances☐ Mostly present tense☐ Minimally accurate pronunciation and tones | \_\_ / 4 | \_\_ / 4 |
| **C****Content** | ☐ Content is about self and daily life☐ Non-autobiographical topics☐ News and media☐ Vocabulary is adequately rich and varied. | ☐ Content is about self and daily life☐ has vocabulary that can be used in an increasing range of topics breath and with more specificity (depth). | ☐ Content is about self and daily life☐ Can use basic vocabulary | \_\_ / 4 | \_\_ / 4 |
| **T****Text Type** | ☐ Fluent, oral paragraphs with a variety of text types including the use of complex sentences, transitions, and discourse markers | ☐ Sentences and strings of sentences ☐ Some connecting words and transitions | ☐ Words lists and phrases | \_\_ / 4 | \_\_ / 4 |

**Writing Rubric - Intermediate**

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| --- | --- | --- | --- | --- | --- |
| **Task** |  | **Complete****3 Points** | **Mostly Achieved****2 Points** | **ST Score****\_\_ / 12** | **T Score****\_\_ / 12** |
| **All tasks complete** |  | ☐ Addresses all aspects of the conversation prompt | ☐ Addresses most aspects of the prompt | \_\_ / 3 | \_\_ / 3 |
| **Organized** |  |  |  |  \_\_/3 | \_\_ / 3 |
| **Creative, interesting** |  |  |  | \_\_ / 3 | \_\_ / 3 |
| **Accurate content/ culture** |  |  |  | \_\_ / 3 | \_\_ / 3 |
|  |
| **Language** | **Exceeds Standard - Advanced****3 Points** | **Standard - Intermediate****2 Points** | **Emerging - Novice** **1 Point** | **ST Score****\_\_ / 16** | **T Score****\_\_ / 16** |
| **F****Functions** | ☐ Can narrate and describe (with details) in all major time frames.☐ Can handle a complicated situation | ☐ Can create with language☐ Can ask and answer questions | ☐ Can accurately use formulaic utterances☐ Can produce words, lists, and phrases | \_\_ / 4 | \_\_ / 4 |
| **A****Accuracy** | ☐ Can accurately communicate in all tenses. (understood by NS not accustomed to NNS) | ☐ Usually accurate when in present tense. Can communicate in other tenses but cannot sustain accuracy. (Understood by NS accustomed to NNS) | ☐ Only understood by patient, sympathetic, NS listeners☐ Accurate formulaic text☐ Mostly present tense | \_\_ / 4 | \_\_ / 4 |
| **C****Content** | ☐ Content is about self and daily life☐ Non-autobiographical topics☐ News and media☐ Vocabulary is adequately rich and varied. | ☐ Content is about self and daily life☐ has vocabulary that can be used in an increasing range of topics breath and with more specificity (depth). | ☐ Content is about self and daily life☐ Can use basic vocabulary | \_\_ / 4 | \_\_ / 4 |
| **T****Text Type** | ☐ Fluent, oral paragraphs with a variety of text types including the use of complex sentences, transitions, and discourse markers | ☐ Sentences and strings of sentences ☐ Some connecting words and transitions | ☐ Words lists and phrases | \_\_ / 4 | \_\_ / 4 |

**Speaking Rubric - Advanced**

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| --- | --- | --- | --- | --- | --- |
| **Task** |  | **Complete****3 Points** | **Mostly Achieved****2 Points** | **ST Score****\_\_ / 12** | **T Score****\_\_ / 12** |
| **All tasks complete** |  | ☐ Addresses all aspects of the conversation prompt | ☐ Addresses most aspects of the prompt | \_\_ / 3 | \_\_ / 3 |
| **Organized** |  |  |  |  \_\_/3 | \_\_ / 3 |
| **Creative, interesting** |  |  |  | \_\_ / 3 | \_\_ / 3 |
| **Accurate content/ culture** |  |  |  | \_\_ / 3 | \_\_ / 3 |
|  |
| **Language** | **Exceeds - Superior** **3 Points** | **Standard - Advanced****2 Points** | **Emerging - Intermediate****1 Point** | **ST Score****\_\_ / 16** | **T Score****\_\_ / 16** |
| **F****Functions** | ☐ Can extensively discuss abstract topics and support opinions w nuanced language. Explore hypotheticals (If…) | ☐ Can narrate and describe (with details) in all major time frames.☐ Can handle a complicated situation | ☐ Can create with language☐ Can ask and answer questions | \_\_ / 4 | \_\_ / 4 |
| **A****Accuracy** | ☐ No patterns of errors in basic structures☐ Pronunciation is comprehensible and fluent | ☐ Can accurately communicate in all tenses. (understood by NS not accustomed to NNS)☐ Pronunciation is comprehensible and fluent | ☐ Usually accurate when in present tense. Can communicate in other tenses but cannot sustain accuracy. (Understood by NS accustomed to NNS)☐ Comprehensible pronunciation  | \_\_ / 4 | \_\_ / 4 |
| **C****Content** | ☐ Content is abstract and situational☐ Vocabulary is diverse and of a great variety and specificity in many different domains | ☐ Content is about self and daily life☐ Non-autobiographical topics☐ News and media☐ Vocabulary is adequately rich and varied. | ☐ Content is about self and daily life☐ has vocabulary that can be used in an increasing range of topics breath and with more specificity (depth). | \_\_ / 4 | \_\_ / 4 |
| **T****Text Type** | ☐ Extended discourse with complex paragraphs | ☐ Fluent, oral paragraphs with a variety of text types including the use of complex sentences, transitions, and discourse markers | ☐ Sentences and strings of sentences ☐ Some connecting words and transitions | \_\_ / 4 | \_\_ / 4 |

**Writing Rubric - Advanced**

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| --- | --- | --- | --- | --- | --- |
| **Task** |  | **Complete****3 Points** | **Mostly Achieved****2 Points** | **ST Score****\_\_ / 12** | **T Score****\_\_ / 12** |
| **All tasks complete** |  | ☐ Addresses all aspects of the conversation prompt | ☐ Addresses most aspects of the prompt | \_\_ / 3 | \_\_ / 3 |
| **Organized** |  |  |  |  \_\_/3 | \_\_ / 3 |
| **Creative, interesting** |  |  |  | \_\_ / 3 | \_\_ / 3 |
| **Accurate content/ culture** |  |  |  | \_\_ / 3 | \_\_ / 3 |
|  |
| **Language** | **Exceeds - Superior** **3 Points** | **Standard - Advanced****2 Points** | **Emerging - Intermediate****1 Point** | **ST Score****\_\_ / 16** | **T Score****\_\_ / 16** |
| **F****Functions** | ☐ Can extensively discuss abstract topics and support opinions w nuanced language. Explore hypotheticals (If…) | ☐ Can narrate and describe (with details) in all major time frames.☐ Can handle a complicated situation | ☐ Can create with language☐ Can ask and answer questions | \_\_ / 4 | \_\_ / 4 |
| **A****Accuracy** | ☐ No patterns of errors in basic structures | ☐ Can accurately communicate in all tenses. (understood by NS not accustomed to NNS) | ☐ Usually accurate when in present tense. Can communicate in other tenses but cannot sustain accuracy. (Understood by NS accustomed to NNS) | \_\_ / 4 | \_\_ / 4 |
| **C****Content** | ☐ Content is abstract and situational☐ Vocabulary is diverse and of a great variety and specificity in many different domains | ☐ Content is about self and daily life☐ Non-autobiographical topics☐ News and media☐ Vocabulary is adequately rich and varied. | ☐ Content is about self and daily life☐ has vocabulary that can be used in an increasing range of topics breath and with more specificity (depth). | \_\_ / 4 | \_\_ / 4 |
| **T****Text Type** | ☐ Extended discourse with complex paragraphs | ☐ Fluent, oral paragraphs with a variety of text types including the use of complex sentences, transitions, and discourse markers | ☐ Sentences and strings of sentences ☐ Some connecting words and transitions | \_\_ / 4 | \_\_ / 4 |